Meeting Notes 02/15/2024:

Kindergarten parent meeting- Tuesday, April 2nd.

Meeting called to order at 7:03.

Agenda Reviewed.

Vote to Approve Minutes from January 2024- all approved.

Month in Review:

- 3rd Grade Teacher Breakfast
- After school winter session began.
- Skate Night
- D4\$ Chick-fil-A
- The Dance

Principal's Report:

- Benches in the back are in (order went in in October)
- Shade will go in in March

Treasurer's Report:

- \$40,370 available balance
- Expenditures: Thanksgiving Lunch, Books and Bingo, Teacher Reimbursements
- Revenue: Skate Night and the Dance, After school activities

Fundraising:

- Switching to Givebacks. Hoping to be all Givebacks next year.
- 2024-25 Fundraising ideas are needed! Reach out to foxmillptafunraising@gmail.com
- Next D4\$ Wednesday, February 28th- 4:00-8:00. Last month brought in \$370
- Discussion about what does the PTA cover, and what could we cover additionally.

After-School Activities:

- Sign ups begin 3/12
- Classes begin 4/8
- Some new offerings
- Math club and JCC club running now
- Science Fair on Monday, March 18th 9 AM-12PM

Looking Ahead:

- Teacher Breakfast- 2/23 Second Grade
- D4\$ 2/28 and 3/20
- PTA Meeting 3/21
- The Challenge 3/22

The Challenge:

- Friday, March 22nd 6-8:30PM
- At South Lakes HS
- Fox Mill students pick a parent or guardian to attend with them and participate in different stations/activities
- Students must choose either the Dance or the Challenge. Cannot attend both due to space limitations.

Ms. Alger and Ms. Richter present on testing:

- Elementary Assessments
 - VKRP: Kindergarten Readiness Program
 - Required by the state of VA
 - Taken in the Fall and Spring- sometimes winter if needed
 - Assesses Math, Reading and Social skills

Iready:

- Math and Reading Screener
- Students do not need to study or prepare
- Assesses Foundational skills
- Taken in the Fall and Spring- sometimes winter if needed
- Tests adapts based on how students are answering the questions
- Scores are posted on SIS or mailed home.

- VGA:

- 3-8 Grades take this state test.
- Like an SOL test in its implementation.
- Measures growth in reading and math content.
- Untimed test.
- Covers content from the entire year, which can be challenging in the fall.
- No passing or failing, provides information on content students are struggling with.

CogAT/NNAT:

- Abilities test
- Taken in 1st and/or 2nd grade or when enrolled in FCPS
- Nationally normed abilities test
- Used to help determine AAP
- SEL screener (social emotional learner)
 - Students reflect on their own experiences
 - Taken in the fall and the spring
 - Used by FCPS in School Improvement Plan

- Quarterly Science Benchmark Assessments
 - 5th grade only
 - Monitors science SOL knowledge
 - Used to inform the teacher's practice

SOL tests

- Grades 3-6
- Federal Requirement
- In HS students will need to have a certain amount of passed tests to graduate
- Reading and Math for 3,4,6
- Reading, Math, Science, IRW for 5th grade
- Official Scores do not get released for about 2-3 months
- Unofficial scores come out immediately
- IAAT lowa Algebra Aptitude Test
 - 6th grade Advanced Math Students
 - Helps determine placements in Middle School Math courses

- WIDA

- Federal requirement for English Language Learners
- Annual assessment
- Assesses Reading, Listening, Speaking and Writing

- Reading Assessments:

- PALS: Phonological Awareness Literacy Screening: Tests strengths and weaknesses in foundational literacy skills. Count syllables, notice repetition, pick out words that rhyme, and spelling. Can be done in small groups or one on one. Taken in the fall and spring. Only taken in Kindergarten.
- WRF: Word Recognition Fluency Test: 1st grade. Done in one minute.
 Level of sight vocabulary. Done in the fall and the end of the year.
- Passage Reading Fluency Test: For grades 1-3. Reading passage. Tests accuracy, comprehension, fluency and prosody in one minute.
- DSA: Developmental Spelling Assessment, Assesses letter name, within word, syllable juncture, derivational constancy, for grades 1-6.